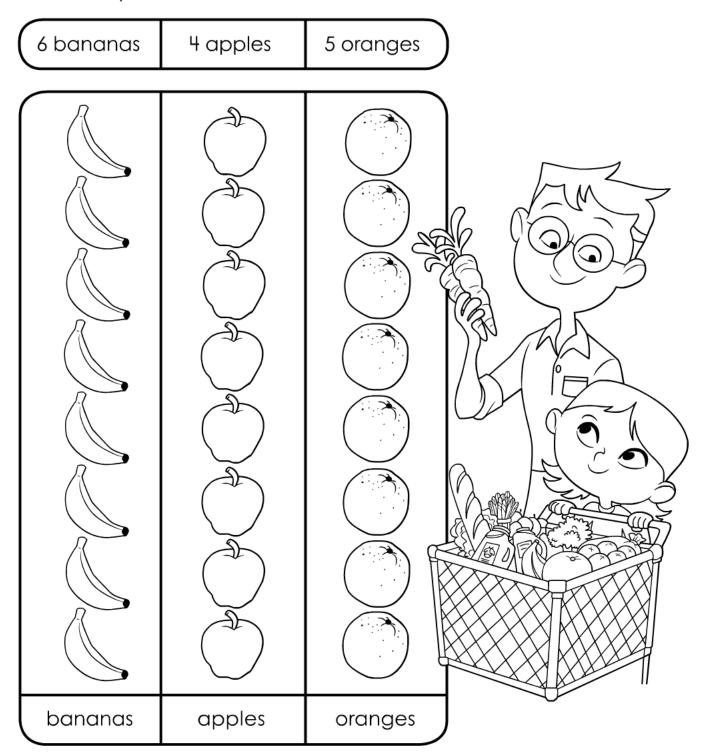


Healthy Habits Worksheets

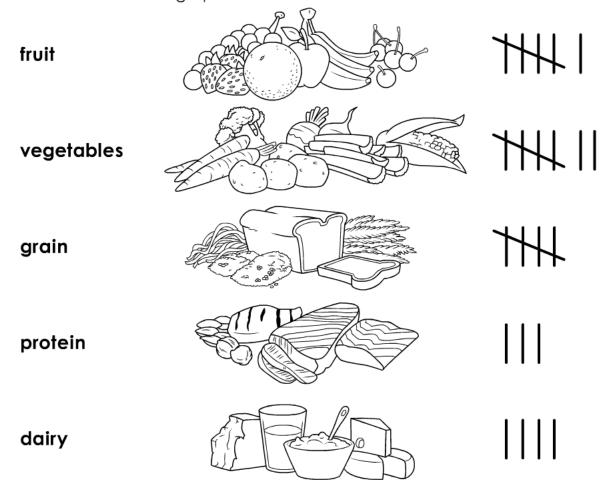
At the store, you buy 6 bananas, 4 apples, and 5 oranges. Color the foods to show how many of each. Be sure to start at the bottom.



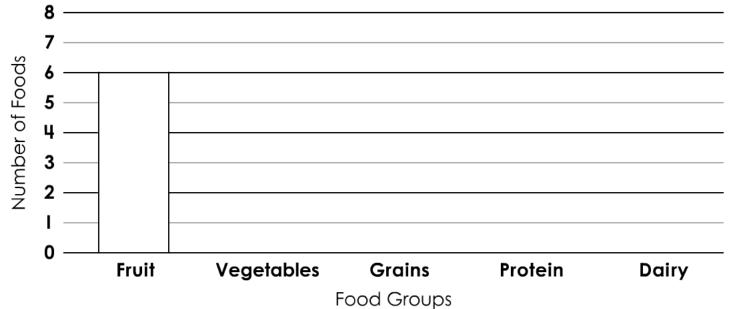
Teaching Tip: Help the child as needed to color in the correct number of each object, starting from the bottom. Then check the work by looking at the pictograph with the child counting how many of each object is shown.

Bar Graph: food groups

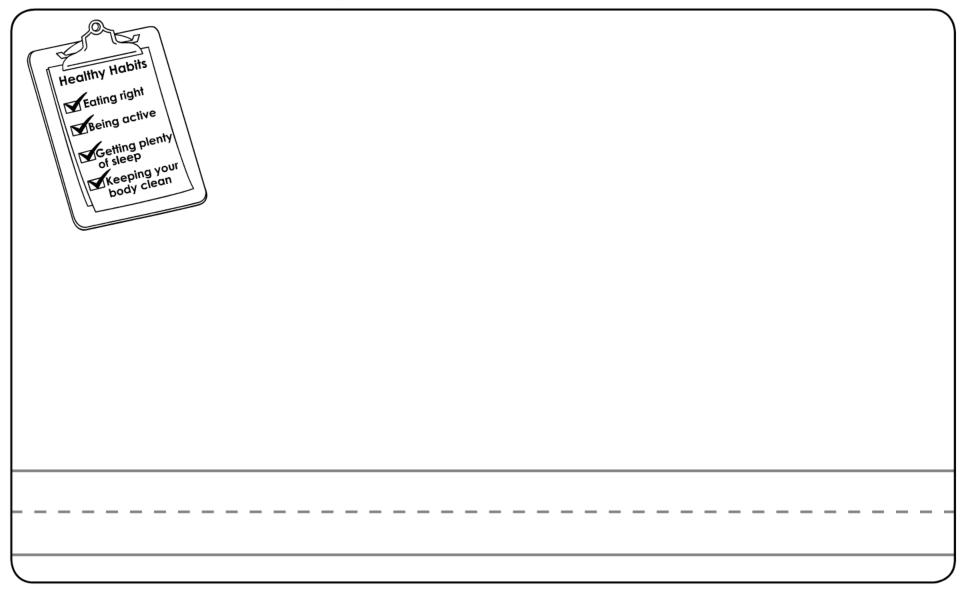
Look at the bar graph. Draw a bar above each food group to show the correct amount. Then color each bar on the graph.



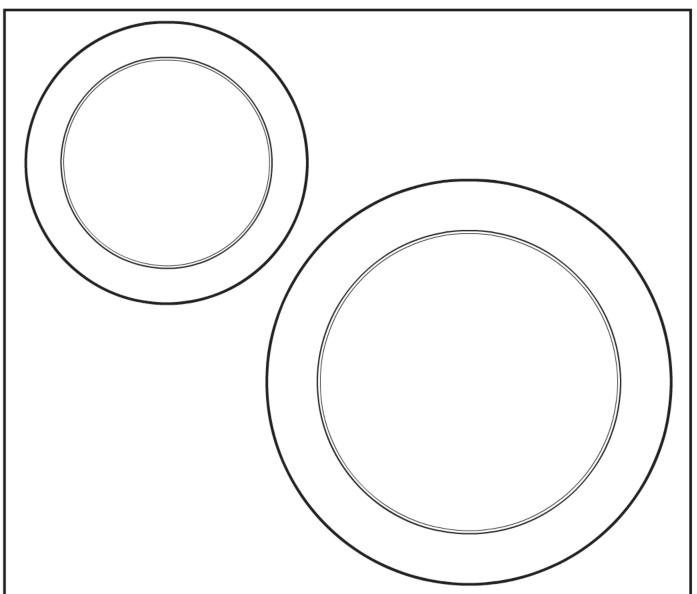
Foods I Eat



Draw a picture of yourself practicing one of these healthy habits. Write about the picture.



Create a healthy meal. Draw and color foods on the plates. Be sure you have all five kinds of healthy foods. The words in the word box can help you think of foods.



Word Box

protein: fish

eggs

chicken

fruits: apples

strawberries

vegetables: black beans

spinach salad

carrots

grains: brown rice

tortillas

dairy: cheese

yogurt



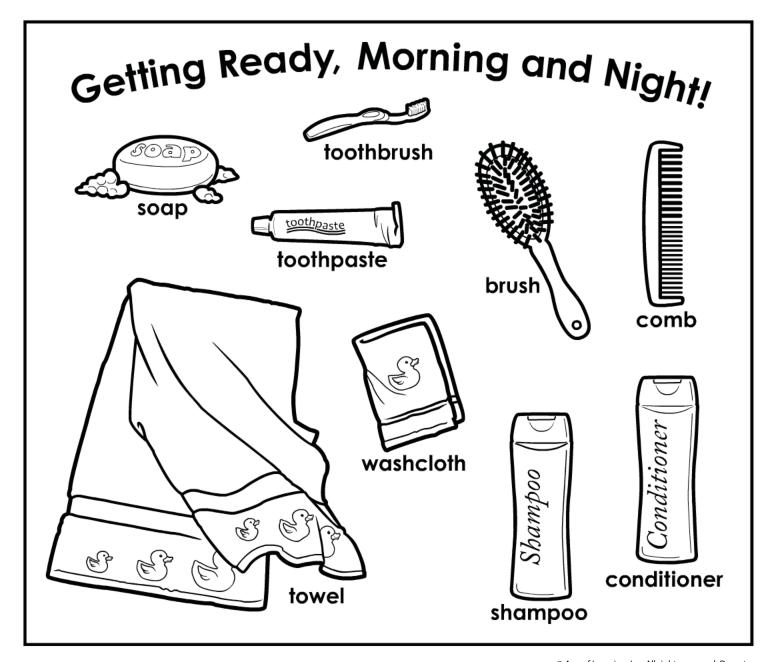


¡Yo me visto para mi día!

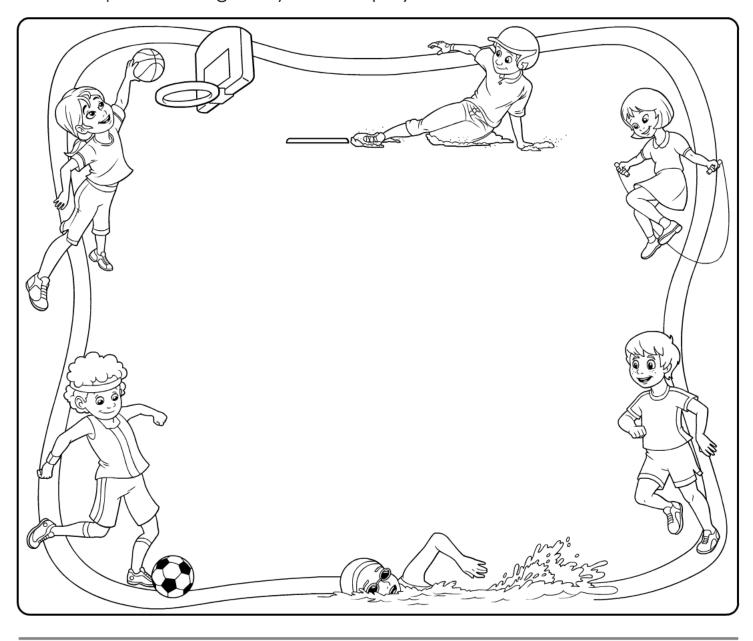


¡Yo me visto solita!





Draw a picture of a game you like to play outside. Write a sentence about it.



Name_

The Food We Eat

Read a clue. Put the number of the clue next to the answer in the word box. Circle the word in the puzzle. The first one has been done for you.

Clues

- **I.** Most eggs in the grocery store come from this animal.
- 5. Food is grown here.
- 2. These are long, orange vegetables.
- **6.** This food group includes oatmeal.
- **3.** It takes two pieces of this to make a sandwich.
- 7. This fruit is round and juicy.

4. There's a yolk inside this.

8. Bread is made from this grain.

Word Bo	X		
bread	carrots	chicken	egg
farm	grain	orange	wheat

p	0	k	g	d	ı	U	k
m	C	a	r	r	0	t	S
W	h	е	a	t	r	V	У
h	i	a e z j v x j	i	f	a	r	m
е	С	j	n	q	n	b	р
S	k	V	е	g	g	f	r
I	e	X	b	r	е	а	d
0	$ \mathbf{n} $	j	t	е	f	W	q

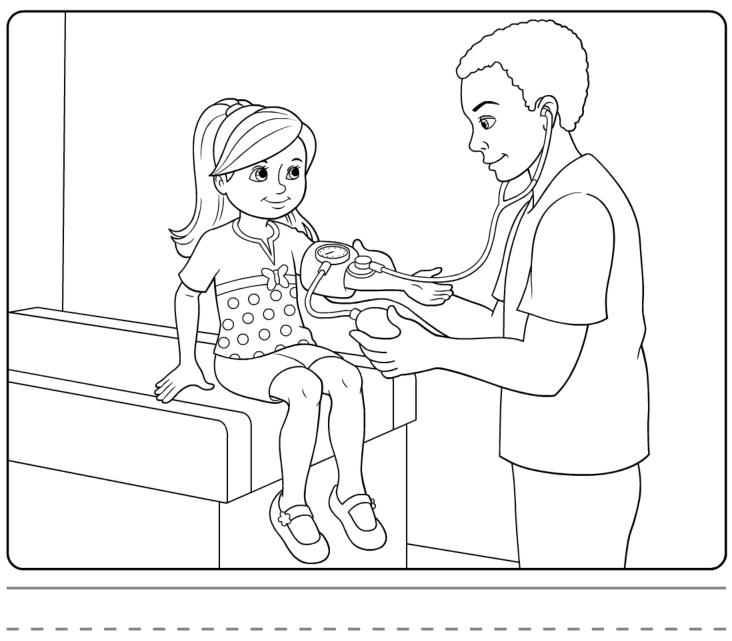
Answer Key I. chicken 2. carrots 3. bread 4. egg 5. farm 6. grain 7. orange 8. wheat

Name_____

Write About It

Describe A Picture: *Time for a Checkup*Stepped Reader

Write a sentence about the picture you see.



Teaching Tip: You may wish to use this printable as an opportunity to teach the writing process. First, ask the student to write a draft of his or her response on a separate sheet of paper. Then have the student revise it, edit it, and write the final version on this printable.



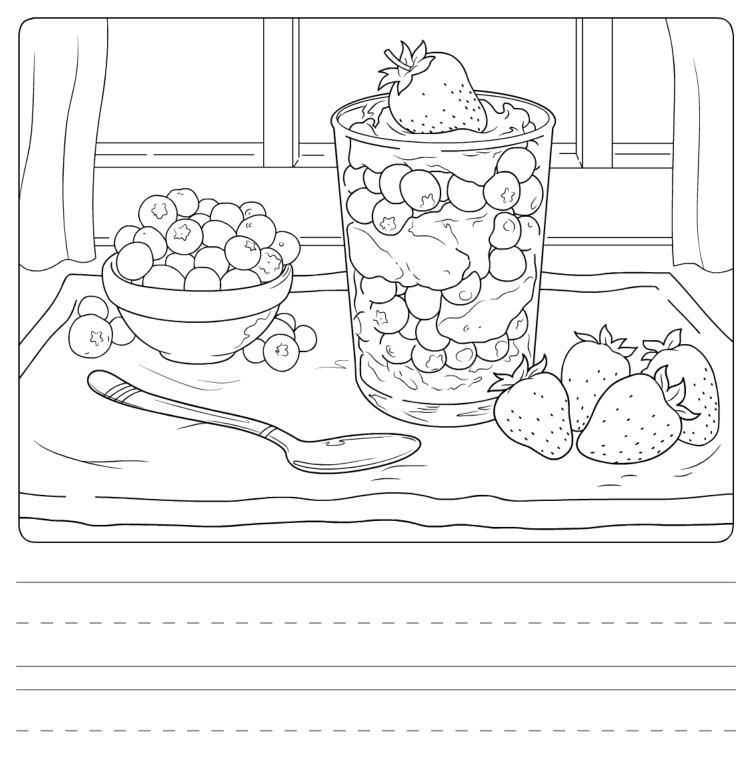
Name_____

Write About It

Stepped Reader

Describe a Picture: Healthy-to-Eat Treats and More!

Write a sentence about the picture you see.



Teaching Tip: You may wish to use this printable as an opportunity to teach the writing process. First, ask the student to write a draft of his or her response on a separate sheet of paper. Then have the student revise it, edit it, and write the final version on this printable.

